

# E-Learning Showcase and Teaching Innovation Awards Dissemination

1<sup>ST</sup> February 2013  
Brockington Extension

## Programme

10.00 - 13.30		E-LEARNING SHOWCASE
10.00	<b>Charles Shields</b> <i>Teaching Centre</i> Introduction	
10.10	<b>Professor Ruth Kinna</b> <i>School of Social Political and Geographical Sciences</i> Supporting the Annual Update Exercise Using Learning Technologies	
10.25	<b>Dr Gregory James</b> <i>School of Business and Economics</i> Developing a common understanding of what constitutes plagiarism through the formative use of Turnitin	
10.40	<b>Martin White</b> <i>Department of Materials</i> ReVIEW to the rescue: supporting learners through large-scale strategic rollout of lecture capture	
10.55	<b>Phil Wilkinson-Blake</b> <i>School of Business and Economics</i> Building on the development of the Diploma in Health and Emergency Planning Portal	
11.10	<b>Dr Sheryl Williams and Dr Richard Blanchard</b> <i>CREST</i> The practice of Enquiry Based Learning using Blackboard Collaborate	
11.25	<b>Dr Sheryl Williams and Dr Richard Blanchard</b> <i>CREST</i> Developing a remote laboratory experience for distance learning students	
11.40	<b>Lazar Zindovic</b> <i>VP Education Students Union</i> Student perceptions of learning technologies	
12.00 – 13.30		<b>E-LEARNING EXHIBITION AND LUNCH</b>
13.00	<b>Professor Morag Bell</b> <i>Pro-Vice-Chancellor (Teaching)</i> Welcome address	

<b>13.30 - 17.00</b>	<b>TEACHING INNOVATION AWARDS DISSEMINATION</b>
13.30	<b>Professor Morag Bell</b> <i>Pro-Vice-Chancellor (Teaching)</i> Introduction to the Teaching Innovation Awards
13.40	<b>Dr Marjahan Begum</b> <i>School of Business &amp; Economics</i> , <b>Dr Peter Demian</b> <i>Civil &amp; Building Engineering</i> A framework for investigating collaborative learning in engineering
14.00	<b>Craig Brown &amp; Kevin Badni</b> <i>Design School</i> Workshop app
14.20	<b>Dr Robert Harland</b> <i>School of the Arts</i> , <b>Emma Dresser</b> <i>Student Voice (LSU)</i> Feedback: facilitating reflection to promote learning
14.40	<b>Amanda Harrington</b> <i>School of Business &amp; Economics</i> Voluntary self-managed study groups (SMSGs): helping students to develop skills in team working and research for both university and work environments
<b>15.00</b>	<b>Break</b>
15.20	<b>Dr Paul Hernandez-Martinez</b> <i>Mathematics Education Centre</i> Engaging Materials Engineering students by teaching Mathematics in context
15.40	<b>Professor Elaine Hobby, Claire Bowditch</b> <i>English &amp; Drama</i> , <b>Farzana Kandia</b> <i>Teaching Centre</i> , <b>Sharon Reid</b> <i>Library</i> It's as easy as that: teaching library skills and plagiarism avoidance to new undergraduate students
16.00	<b>Dr Keith Pond</b> <i>School of Business &amp; Economics</i> (recorded presentation) Closing the feedback loop in WebPA – Peer review of individual students in group projects.
16.20	<b>Brian Reed &amp; Rod Shaw</b> <i>WEDC</i> Assessing the students' experience of a pilot e-learning course
16.40	<b>Carl Silvester &amp; Dan Heath</b> <i>School of the Arts</i> Identifying new scenarios for the use of tablet PC technologies in the studio
17:00	<b>CLOSE</b>