What about... benefits to tutors?

Topic Summary

For many tutors, the benefits that students get from captured lectures is enough reason to use the technology. However many tutors see a number of practical advantages for themselves as well. Lecture capture tools are generally very easy to use, allowing tutors to create resources with little to no extra effort. Its uses do not stop at archives of lectures or informational recordings- a creative and reflective lecturer can use the technology in various ways to change their teaching.

Resource Summary

Topic: Benefits of lecture capture

Author: Amanda Hardy and Juliet Hinrichsen

Institution: Coventry University

Target audience: Practitioners, Staff Developers, Managers

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Comment:

Things to Consider

- Additional level of support for students of all types (lecture capture as a study tool)
- More flexibility for tutors (absence due to travel, conference, illness, or otherwise off-campus)
- Ability to capture visitors and special lectures
- Pool of resources which are editable, sharable, reusable, and indefinitely accessible
- Opportunity to expand to blended/online module
- Offers a way in online modules to create more personalized material with a lecturer's voice or image
- Informational recordings to serve as a point of reference, reduce questions, and save repetition
- 'Desktop' recordings offer a simple way to give feedback or provide bespoke resources as need arises
- Potential to maximise face-to-face time by conveying some information via pre-recorded resources
- More student attention in class (reduced note taking)
- Chance to reflect, self-evaluate, or change teaching
- Potential source of outputs or evidence for job review purposes

Practical Suggestions

The most obvious advantage for tutors in using lecture capture is in the automatic creation of an archive of lectures, accessible to their students as a study tool and point of reference. It is a very easy way to provide a rich resource for learners, and students do tend to use and appreciate the recordings. A tutor may 'gain' nothing else from using the technology and still find this use very worthwhile. These archives also serve as a backup should a lecturer be absent for some reason, or they may choose to pre-record a lecture if they know they will be gone.

As tutors become more experienced with lecture capture, they often find other ways to use it- not necessarily 'capturing lectures.' The benefits range from practical (ease of use, immediacy) to the more complex (module redevelopment, reflective practice) and are defined mainly by what the lecturer intends to get from using the technology.

The ELTAC Exemplars illustrate a number of lecturers' responses to using lecture capture, including what they have seen as its benefits and whether they have changed anything about their practice based on their experiences.

Resources
ELTAC document: What About… benefits to students?
ELTAC document: What About... different methods of lecture capture?
ELTAC Exemplars: http://cuba.coventry.ac.uk/lecturecapture/exemplars

Author Amanda Hardy and Juliet Hinrichsen

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Coventry University