

E-learning Showcase Programme 12 Jan 2011

10.45 Arrival and registration *for non-Loughborough staff only*

Room CC013 – Case Study Presentations

11.00 Introduction and welcome *Charles Shields, Head of E-learning*

11.10 Liberated by Flip: Student Presentations, Academic Feedback and the Moving Image *Professor Chris Szejnmann, History*

Do you like student presentations but feel unsure how to assess them without a proper record to fall back on? Do you like the idea of an assessment process that allows students to get feedback from their peers and tutor before they submit their assignment? Are you interested in interactive and learner-centred education? Have you been looking for an alternative to scribbling a small comment at the end of an essay, one that gives students a much more personal and thorough feedback? Then this session might be for you!

11.30 Lecture Capture with an Added Dimension: Bringing distance learning content to life with close-up demonstrations of objects and samples *Martin White, Department of Materials*

This talk will look at real-time lecture capture using two different techniques. In both cases it is possible to greatly enhance some subjects by using a document camera to demonstrate samples whilst discussing them with the audience. As a case study it will highlight some advantages and disadvantages of each system and demonstrate some important cost and time savings.

11.50 Capturing lectures: community experiences from across HE *Juliet Hinrichsen, Coventry University*

How are academics using lecture capture? Why are they using it? What problems are they finding? How is it affecting student learning? This session presents views on lecture capture from practitioners in a number of institutions. The aims, benefits and barriers are explored, highlighting some issues with UK and international examples.

12.10 Facebook and Higher Education: A Bridge Too Far?

Marcus Collins, History

Students and academics alike view Facebook as a site of leisure rather than learning, but its unrivalled networking capabilities can be adapted to educational needs. This short talk will discuss how a trial Facebook group designed to recruit and prepare new History students for Loughborough illustrates the potentialities and pitfalls of Facebook as a teaching tool.

12.30 Lunch and exhibition, including address from Professor Morag Bell, Pro Vice Chancellor (Teaching)

13.30 Providing an online statistics advisory service using Elluminate *Alun Owen, Mathematics Education Centre*

This session will illustrate the work that the Mathematics Education Centre are involved in to provide an on-line Statistics Advisory Service using Elluminate. The MEC currently offers on-line appointments to final year project students and postgraduate students who require help and support in statistics as part of a project or research. The on-line approach allows students not normally based close to Loughborough to access this type of support. An example of a statistics advice session will be played out to illustrate the way in which Elluminate can be used to provide such one-to-one support in an on-line environment.

13.50 Recreating an online assessment test for English and Drama undergraduates: A Case Study of Departmental, Library and eLearning collaboration *Farzana Khandia, E-learning Team, and Sharon Reid, Library*

Last semester saw a collaborative initiative between English and Drama, the Library and E-Learning. As a result, a three-part, fully revamped online assessment test has been successfully incorporated into the First Year programme for undergraduates. The main aim of the test is to raise student awareness of what constitutes plagiarism and how to avoid it, as well as ensuring familiarity with the Library's resources and services. This presentation will cover the different aspects of the project, including lessons learned and recommendations for the future running of the test.

14.10 The highs and lows of increasing student engagement *Amanda Harrington, Business School*

How can we increase student engagement, without hugely increasing our own workload as lecturers? Good question. And I don't have the definitive answer. However, I will present some of my own successes and failures, along with plans for this next semester, in the hope that this will help you decide what to avoid and what to experiment with.

14.30 Student perspectives on the use of learning technologies
Lucy Hopkins, President of Students Union

This presentation will consider students perspectives on, and expectations of, the use of technology to support learning and teaching.

14.50 Development of online distance learning at WEDC *Rod Shaw, WEDC (Water, Engineering and Development Centre)*

This presentation outlines the approach we have taken in developing materials for online distance learning at WEDC. It also outlines the standards we have adopted for authors and developers and the reasons for this, based on the challenges we have faced and the lessons we have learned so far.

15.10 Using online tools to enhance teaching quality and provide efficiency benefits *Adam Crawford, EngCETL Manager*

Since 1997 the Engineering CETL (and forerunners) have developed a range of online tools to meet the needs of engineering academics. The tools have helped to streamline teaching and learning processes and improve monitoring and reporting. I will provide a brief description of some of the systems, with a particular focus on application in departments, benefits and recent updates.

15.30 Close

Stands and poster presentations will be on display from 11.00 – 15.30 in the Exhibition Area, together with a rolling programme of system demonstrations. Participants can also experience the Elluminate web conferencing tool at any point in CC029a (under the mezzanine).